

One, Two, Many: Exploring Expert and Non-Expert Risk Judgments of Multiple Risk Factors

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Expert Judgment Workshop

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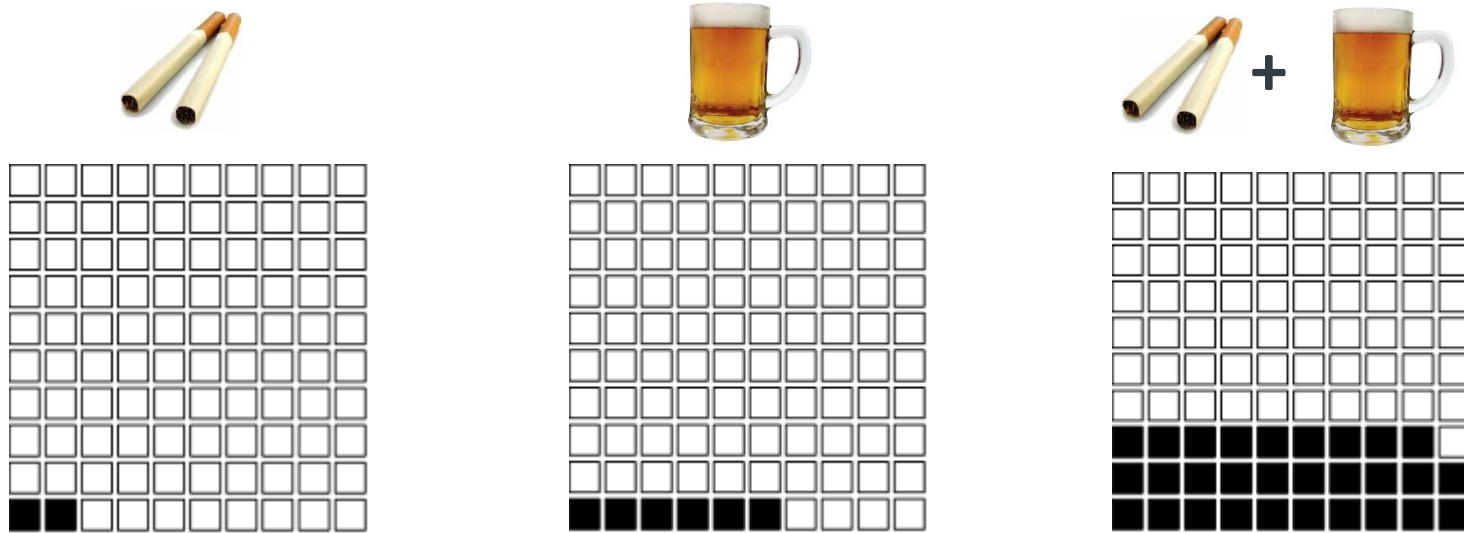


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Presentation Structure

- Research Overview
- Study 1: Expert vs. Non-Expert Judgments of Synergistic Risks
- Study 2: Improving Non-Expert's Judgments of Synergistic Risks
- Conclusions

Research Overview - Synergistic Risks



□ = A person who will not develop oesophageal cancer
■ = A person who will develop oesophageal cancer

Examples:

Tobacco & Radon = *Lung Cancer*

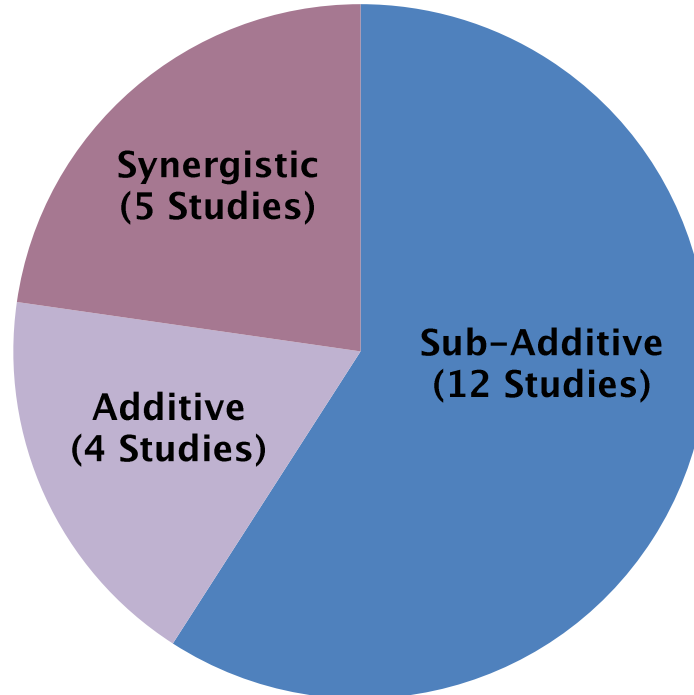
Urbanicity & Family History = *Schizophrenia*

Habitat Destruction & Climate Change = *Extinction*

Aspirin & Clopidogrel = *Gastrointestinal Bleeding*

Overview: Do people understand synergistic risks?

- Results of **21 previous studies** show that individuals judge synergistic risk combinations to present the following risk models:



Study 1: Expert vs. Non-Expert Judgment

- **Research question:** *Can domain-related expertise help individuals to understand that a particular hazard combination presents a synergistic risk?*
- Aspirin and Clopidogrel = synergistic risk of gastrointestinal bleeding (Delaney et al., 2007)
- Via an online questionnaire, participants asked to judge whether the risk of internal bleeding for an individual who takes both Aspirin and Clopidogrel would be:
 - Less than (sub-additive), or
 - Equal to (additive), or
 - More than (synergistic)
 - ... the risk for an individual who takes Aspirin only *added to* the risk for an individual who takes Clopidogrel only.

Study 1: Expert vs. Non-Expert Judgment

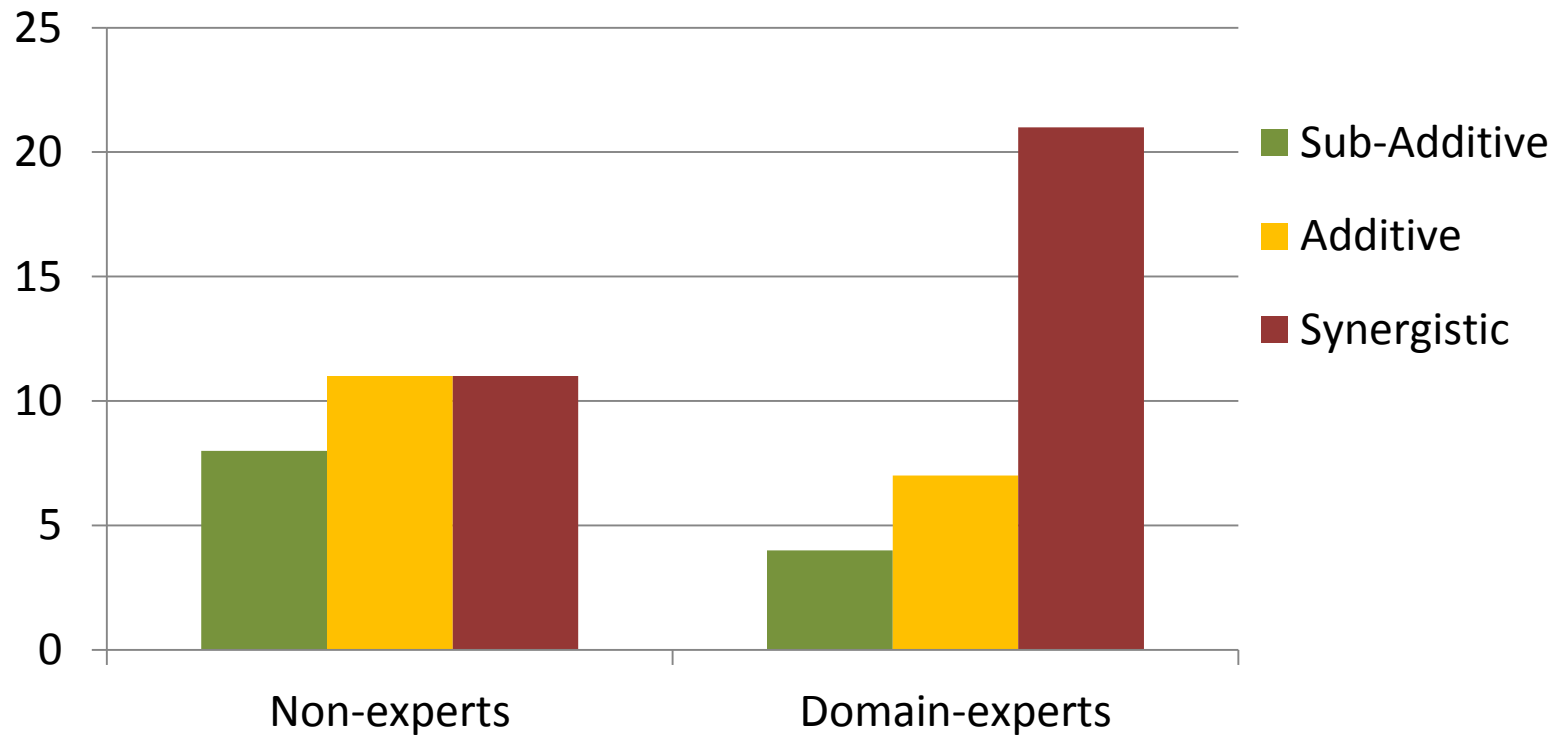
- Participants ($N = 61$) recruited using chain-referral sampling
 - Domain-expert group ($n = 31$)
 - Independent Prescribers (i.e., Pharmacists and GPs): currently employed as Independent Prescriber AND considered drug-interactions at least once per week in work-a-day activities
 - Non-expert group ($n = 30$)
 - Not Independent Prescribers

Both groups matched on age ($M = 42 / 40$), gender, education (Bachelor's or above), and country of residence (UK)

- Analysis
 - Dependent and independent variables = categorical data
 - Hierarchical loglinear analysis

Study 1: Expert vs. Non-Expert Judgment

Figure 1. Domain-experts' and non-experts' judgments of the risk model attributable to the Aspirin-Clopidogrel drug combination



- Interaction between Risk Judgment x Expertise: $\chi^2 (1) = 5.99, p < 0.05$
- Significantly greater proportion of domain-experts (cf. non-experts) judged the combination would present a synergistic risk

Study 1: Expert vs. Non-Expert Judgment

- Risk judgments for particular synergistic combinations can be influenced by acquired:
 - domain-specific knowledge, and/or
 - judgmental experience
- Consistent with Bolger & Wright (1994) and Rowe & Wright (2001) : Experts more likely to show “good” judgemental performance when the judgment task is high in:
 - **ecological validity** i.e. degree to which the judgement is made within the judge’s professional domain
 - **learnability** i.e. degree to which the judgemental veridicality can be improved by available objective data or feedback
- Note: 94% of IPs reported being aware that separate use of aspirin *or* clopidogrel increases the risk of gastro-intestinal bleeding. Only 10% of non-experts reported being aware of these side-effects
- Hence, the results indicate an individual’s understanding of synergistic risks can (potentially) be improved

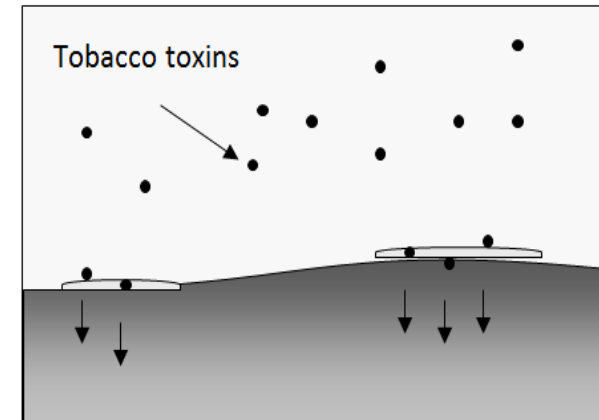
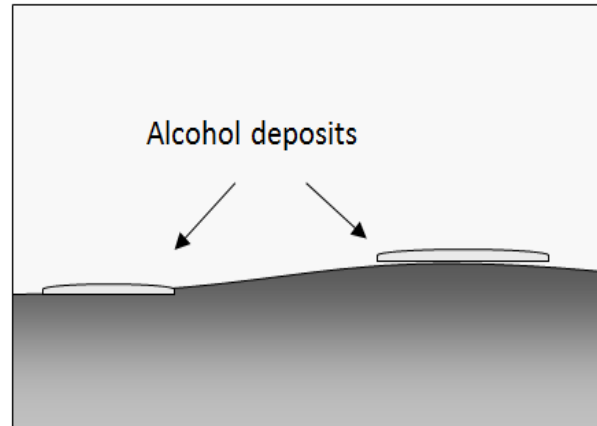
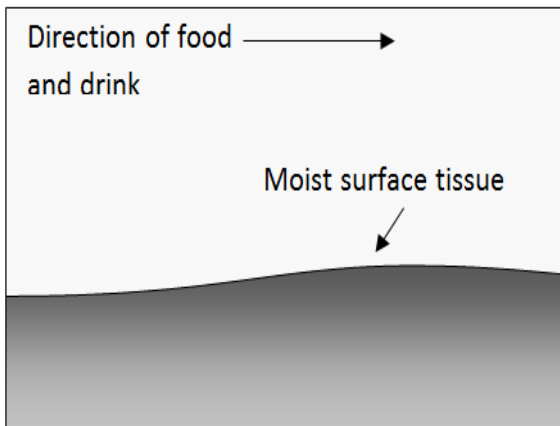
Study 2: Improving Non-Expert's Judgments

Research question: *How could the risk judgments of non-experts become more veridical for combinations that present synergistic risks?*

- We assessed whether we could improve the extent to which non-expert's understood that combined tobacco and alcohol use present a synergistic risk of developing oesophageal cancer
- First, we identified the key components of this synergistic risk:
 - The underlying **mechanism** and the resultant change in **probability**
- Then we identified how these two components might best be explained to non-experts
 - **Simplified pictorial diagrams** and **icon arrays**

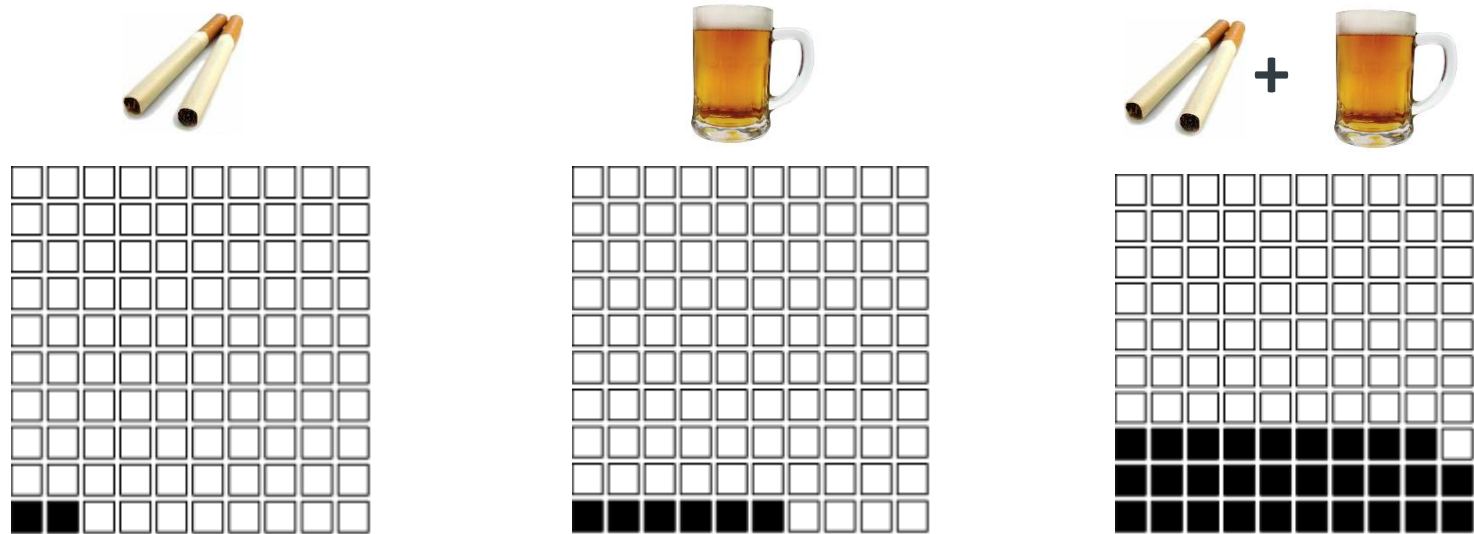
Study 2: Improving Non-Expert's Judgments

- Using pictorial diagrams to explain the mechanism



Study 2: Improving Non-Expert's Judgments

- Using icon arrays to explain the probabilities



□ = A person who will not develop oesophageal cancer
■ = A person who will develop oesophageal cancer

Study 2: Improving Non-Expert's Judgments

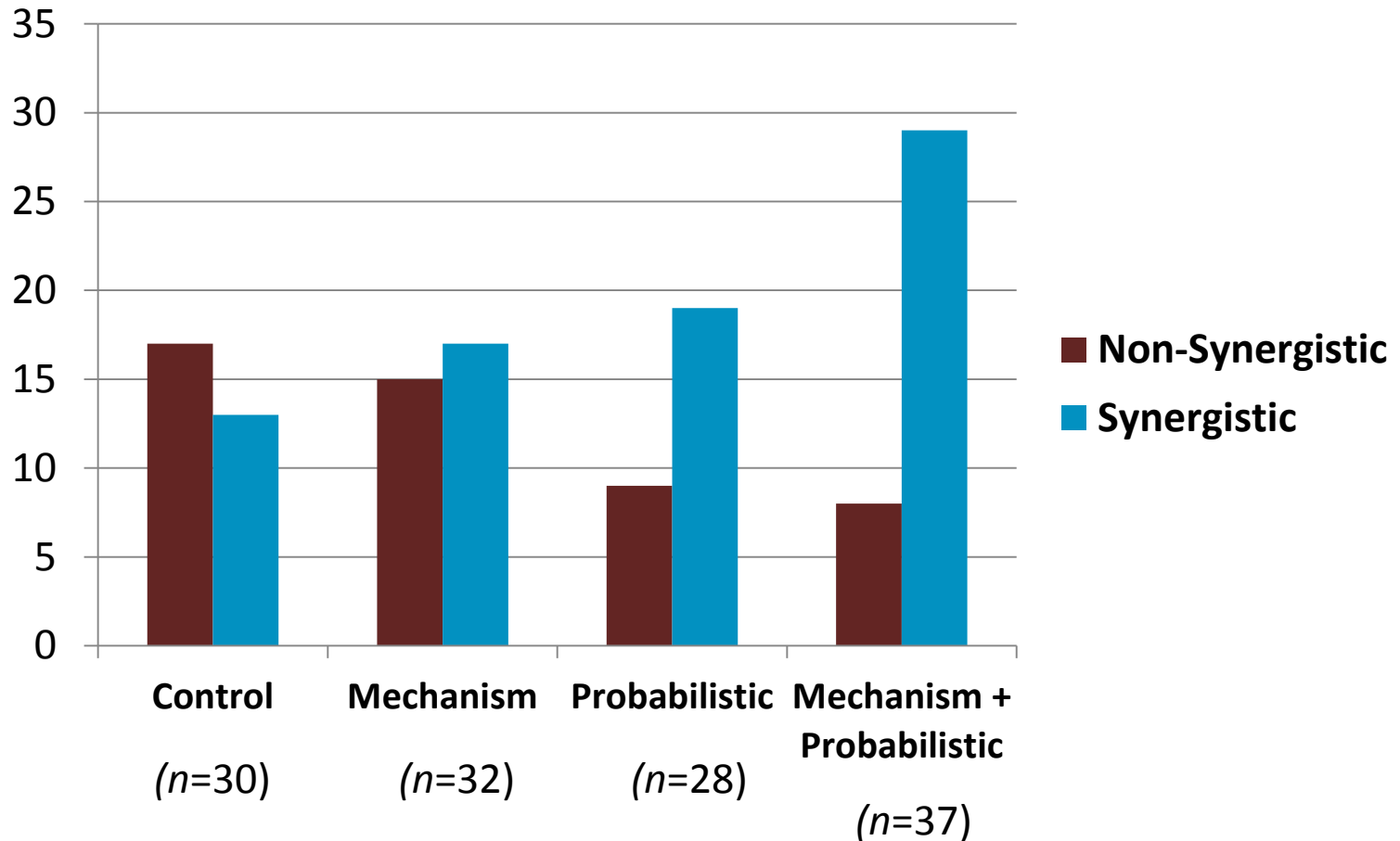
- Participants ($N = 127$): PG management students who were randomly assigned to one of four conditions:

Message Condition	Message Format
1. Control	n/a
2. Mechanism	Simplified diagrams
3. Probabilistic	Icon arrays
4. Mechanism + Probabilistic	Simplified diagrams + Icon arrays

- Via a questionnaire, participants then judged whether the risk of developing oesophageal cancer for an individual who both smokes and drinks would be:
 - Less than (sub-additive), or
 - Equal to (additive), or
 - More than (synergistic)
 - ... the risk for an individual who smokes only *added to* the risk for an individual who drinks only.

Study 2: Improving Non-Expert's Judgments

Risk Model Participants Attributed to the Hazard Combination



Implications and Conclusions from Both Studies

- **S1:** ‘Expertise’ may play a key role in the veridicality of judgments of synergistic risks. Such ‘expertise’ probably stems from the degree to which the judgment task is high in *ecological validity* and *learnability*
- **S2:** Carefully designed interventions can help to improve the judgments of non-experts for synergistic risks
- **S2:** Interventions that explain both the cause (mechanism) and effect (probability) may be one of the most effective means of helping individuals to better understand synergistic risks
- **S1 and S2:** Shortcomings in some expert’s knowledge of the synergistic risk attributable to certain combinations (e.g., aspirin and clopidogrel) could be addressed via training that highlights both ‘cause-effect’ components
- **S2:** The concept of “risk” is often defined by two components:
 - **Likelihood** and **Outcome**
Our study highlights that also understanding a third component may be important to making “accurate” risk judgments:
 - **Mechanism**



Thank you for listening



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www.southampton.ac.uk/risk

Dawson, I.G.J, Johnson, J.E.V. and Luke, M.A (2014) Using risk model judgements to better understand perceptions of synergistic risks. *British Journal of Psychology*.

Dawson, I.G.J., Johnson, J.E.V. and Luke, M.A. (2013) Helping individuals to understand synergistic risks: an assessment of message contents depicting mechanistic and probabilistic concepts. *Risk Analysis*, 33, (5), 851-865.

Appendix

Read the paragraph below and respond to the task by ticking one of the boxes.

- Research evidence shows that a person who takes a low-dose of ‘aspirin’ each day has a 100 in 100,000 chance of suffering gastro-intestinal bleeding in any given year. Research evidence also shows that a person who takes a low-dose of the antiplatelet drug ‘clopidogrel’ each day has a 10 in 100,000 chance of suffering gastro-intestinal bleeding in any given year.

Judgment task: Please now consider the chance of a person suffering gastro-intestinal bleeding in any given year if they take a low-dose of aspirin each day **and** a low-dose of clopidogrel each day.

- Do you judge the chance as being either **less than**, **equal to**, or **more than** ‘the chance of gastro-intestinal bleeding for a person who takes low-dose aspirin each day’ **added to** ‘the chance of gastro-intestinal bleeding for a person who takes low-dose clopidogrel each day’?

Less than

Equal to

More than